G.R.E.A.T. Leaders Make GREAT Schools

Ronald P. Davis, Ed.D.
Assistant Superintendent of Secondary Education
Mt. Lebanon School District
G.R.E.A.T. Leaders
Make GREAT Schools
Reflect

Problem-solve

Ground Rules

Get on the balcony

Positive intent

Suspend judgment

Think strategically
MT. LEBANON SCHOOL DISTRICT
STRATEGIC PLAN 2012-2018

CORE VALUES
1. High Expectations for All

Mission
TO PROVIDE THE BEST EDUCATION POSSIBLE FOR EACH AND EVERY STUDENT

Goal 1
Student Mastery of Academic Standards

6. Data-Informed Decisions
7. Value Stakeholder Contributions

Goal 2
Student Mastery of 21st Century Competencies

2. Respect, Honesty, and Integrity
3. Student Centered Learning

Goal 4
Fiscal Responsibility

4. Teamwork and Collaboration
5. Continuous Improvement

Goal 3
Increase Opportunities for Collaboration

STRATEGIES
- STANDARDS-BASED INSTRUCTION
- STUDENT-FOCUSED LEARNING
- STIMULATING INTELLECTUAL WORK
- PROJECT/PROBLEM BASED LEARNING
- IMPROVE PRODUCTIVITY AND MANAGE COSTS
- ENVIRONMENTAL STEWARDSHIP
- "ALWAYS ON" LEARNING
- TEAMWORK AND ENGAGEMENT COMMUNITIES
2015-2016 ACT Results

ENGLISH: 22.5
MATHEMATICS: 22.8
READING: 23.2
SCIENCE: 22.5
COMPOSITE: 22.9

ENGLISH: 20.4
MATHEMATICS: 20.8
READING: 21.4
SCIENCE: 20.9
COMPOSITE: 21.0

ENGLISH: 25.9
MATHEMATICS: 25.0
READING: 25.8
SCIENCE: 25.1
COMPOSITE: 25.6
2015-2016 SAT Results

CRITICAL READING: 499
MATHEMATICS: 504
WRITING: 482

CRITICAL READING: 495
MATHEMATICS: 511
WRITING: 484

CRITICAL READING: 566
MATHEMATICS: 572
WRITING: 566
2015-2016 Advanced Placement Results

- 68.3% of STUDENTS SCORED A 3, 4, or 5
- 60.7% of STUDENTS SCORED A 3, 4, or 5
- 90.5% of STUDENTS SCORED A 3, 4, or 5
A conversation about meaningful and relevant education for the 21st century learner…

…leading the teaching & learning process…

…bringing about positive change in your schools.
Effective Teachers in Effective Schools!

-Marzano

I – Ineffective
T - Teacher
A – Average
S - School
E - Effective
Goals  
Roles  
Expectations  
Attitude  
Tools
“...a focus on clear standards and on improving results.”
-Educational Research Services

“THE MAN ON TOP
OF THE MOUNTAIN
DIDN'T FALL THERE.”
- VINCE LOMBARDI
Vision

Are you an ARCHITECT of LEARNING?

"Vision without execution is hallucination."

~ Thomas Edison
“...It’s People, not Programs that make a Difference...”
- Whitaker
Roles of the Educational Leader

- Instructional
- Organizational
- Public
- Evidence-Based

System
“...words are symbols, the meanings of which can vary greatly depending on who is using them.”
-McCaskey
“Proactivity is the act of taking charge of yourself and your emotional reactions in a dynamic way.”
-Sanderson
“Leadership is a Relationship…”
-Kouses & Posner
# Building Level Action Plan

## Identified Area of Concern

## Data Support for Area of Concern

<table>
<thead>
<tr>
<th>Identified Area of Concern</th>
<th>Data Support for Area of Concern</th>
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## Action Plan to Address Areas of Concern

<table>
<thead>
<tr>
<th>Task</th>
<th>Timeline</th>
<th>Staff Responsible</th>
<th>Outcome Data</th>
<th>Content / Process / Motivation</th>
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Mt. Lebanon School District

Pittsburgh, Pennsylvania
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<tr>
<th>Student's Identified Need (Include a goal(s) and data from the CDA’s student diagnostic report)</th>
<th>Description of Proposed Action/Activity: (What researched based activities are going to be employed to address the student’s goal(s)?)</th>
<th>Measurement (What data will be collected? Frequency?)</th>
<th>Person(s) Responsible</th>
<th>Timeline (When will the activity occur?)</th>
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</thead>
</table>
A great attitude becomes a great mood. Which becomes a great day. Which becomes a great year. Which becomes a great life.

#buildGREATschools