In December 2015, the Council of Chief State School Officers (CCSSO) released standards that provide a clear, practical definition of what the supervisors of school principals should know and be able to do to improve the effectiveness of principals. With support from The Wallace Foundation, a team of educators from across the nation spent more than a year developing the Model Principal Supervisor Professional Standards for a position long focused on bureaucratic compliance but now increasingly becoming critical to developing outstanding school principals who can improve teaching and learning.

**STANDARDS**

1. Principal Supervisors *dedicate their time* to helping principals grow as instructional leaders.

2. Principal Supervisors *coach and support* individual principals and engage in effective professional learning strategies to help principals grow as instructional leaders.

3. Principal Supervisors *use evidence* of principals’ effectiveness to determine necessary improvements in principals’ practice to foster a positive educational environment that supports the diverse cultural and learning needs of students.

4. Principal Supervisors *engage principals* in the formal district principal evaluation process in ways that help them grow as instructional leaders.

5. Principal Supervisors *advocate* for and inform the coherence of organizational vision, policies and strategies to support schools and student learning.

6. Principal Supervisors *assist the district* in ensuring the community of schools with which they engage are culturally/socially responsive and have equitable access to resources necessary for the success of each student.

7. Principal Supervisors *engage in their own development* and continuous improvement to help principals grow as instructional leaders.

8. Principal Supervisors *lead strategic change* that continuously elevates the performance of schools and sustains high-quality educational programs and opportunities across the district.