First Steps in Personalization for High Schools

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Description: Many leaders are struggling to fit personalized learning into the structure of existing traditional high schools. How can students be provided with choice when the time, location, and topics are limited and prescribed? The Dysart Unified School District has created a personalized learning continuum and taken initial steps to create a flexible learning environment within each of their four comprehensive high schools. This required implementation of digital curriculum, changes in the physical environment, responsibilities of teachers, and modification of some internal systems and processes. Participants will learn how these steps towards personalized learning are solving problems related to credit recovery, teacher shortages, and improving on-time graduation rates. In providing more autonomy for decision making, high school students are empowered to make important decisions about their future.