"ALL IN"
OERI - Digital Instruction
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What does it mean to be "ALL IN"

- Sold Out
- 110%
- Fully Engaged
- Committed
- Leave it all on the field / court!
- (Depleted, Exhausted, Nothing left!)
Go Big or Go Home!
The more important question:
What does it "Require" to be ALL IN???

A tale of two studies!!!!!

OERI- Ozark Educational Research Initiative

15 Districts - 6 Committees: (Led by Superintendents)
  • Instruction and Professional Development
  • Virtual Learning
  • Business and Community Partnerships
  • Policy - Procedure - Law
  • Funding
  • Hardware and Infrastructure
Public Schools are independently searching for answers to “control” the explosion of technology integration into the classroom. Efforts/Research into best practices are duplicated by each district independently, thus resulting in limited momentum and inefficient use of resources and time.
OERI - Second Study to determine how technology affects classroom instruction

SAMR Model
- Substitution
- Augmentation
- Modification
- Redefinition
Outcomes:

1:1 Classrooms did not look, act, or behave significantly different than traditional classrooms.

Rather than being a cure-all or silver bullet, one-to-one laptop programs may simply amplify what’s already occurring — for better or worse,” Good teachers, he said, can make good use of computers, while bad teachers won’t, and they and their students could wind up becoming distracted by the technology.

Bryan Goodwin, spokesman for Mid-continent Research for Education and Learning
Change is occurring!

Either run with it, or get run over by it!!

- We are 15 years into the 21st Century
- The Millennial Generation will entirely recast the image of youth from downbeat and alienated to upbeat and engaged - with potentially seismic consequences for America. (Howe and Strauss / "Millennial's Rising")
The primary purpose of technology is to support teaching, learning, assessment and analysis - all functions that must directly support instructional leadership.
Dr. Douglas Reeves

Instructional Pedagogy is the focus realizing that Technology is the "Accelerator"
Dr. Michael Fullan

Good to Great organizations used technology as an "accelerator" of momentum, not the creator of it." - Jim Collins
Leadership had to focus on instructional change not technology advancement!

Communication: Google / Canvas
Critical Thinking
Collaboration: Google
Creativity

Facilitate and turn the kids loose!!!!!!!!!
Redoubled efforts:

- Committed to the effort
  - District CSIP
- Set Expectations
- Intentional PD
- Instructional Coaches
- Allowed for Risk
- Evaluation - "Look Fors"
- Recognize Change is not Instant
- Continual Growth:
  - teacher / classroom / building / district
- Celebrated Success
Outcomes:

- Student Motivation
- Student / Parent Satisfaction
- Student Belief in Future Opportunity
- Graduate Belief in Future Opportunity
- Academics - Still under evaluation?
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