In Their Shoes: Using Experiential Audits to Promote Student Success

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Agenda

• Intended Curriculum vs. Experiential Curriculum
• Target Student Selection
• Experiential Look-Fors
• Interpolation & Extrapolation
• Using Audits for School Improvement
### Intended Curriculum vs. Experiential Curriculum

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Target Student Selection
Experiential Look-Fors

- **Structures**
  - How is my time spent? (Schedule, Distractions, Removals, Time on Task)
  - To what kind of instruction do I have access? (Quality, Quantity, Focus, Trajectory)
  - What pedagogical methods are used with me?

- **Messages**
  - What have I been told about my ability?
  - What messages have I received about my personal, family, and community identity?

- **Attitudes & Beliefs**
  - How willing am I to take risks?
  - Purpose of schooling
  - What do I believe about what I can accomplish?
Interpolation & Extrapolation

• Student information
• Classroom information
• Grade information
• School information
• System-wide information
Using Audits for School Improvement

• Identify students who lag in performance or growth (Target Student Selection)

• Examine and evaluate look-fors (Structures, Messages, Attitudes & Beliefs)

• Analyze recurrent patterns (Interpolation & Extrapolation)

• Engage, train, and support teachers in planning and implementing curriculum (Intended Curriculum vs. Experiential Curriculum)

• Design and implement structures to improve

• Repeat . . . .
Questions???

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