Using all tools, digital and otherwise, and guided by data, we will create learning environments for students that are student-centered, personalized, and gap-closing. The classroom teacher is the facilitator of blended learning. The key is in the blend of instructional practices, data, and tools.

Blended learning will lead to equitable instruction through…

- Rigorous, standards-based instruction;
- Engagement and agency for all students;
- Data and feedback for all students to push their learning;
- Differentiation and personalization to address gaps, and provide challenge;

…in order to radically improve achievement and success for every student.
Strategy: Expansion plan

Eventual ratio goals (blended learning rotation model approach, access for older students):
- Primary (K-3) 3:1 ratio to be used in rotation model
- Intermediate (4-6) 2:1 ratio to be used in rotation model
- Middle school (7-8) 2:1 or 1:1 ratio
- High School (9-12) 1:1 with take-home

Priorities for increasing access (as determined by Blended Learning Task Force):
- Readiness
- Feeder pattern

Overall strategy (approach and process):

Use priorities, learning needs, and application process for expansion of access to meet ratio goals. (If devices are introduced without the instructional model in place, the focus will be on the devices/technology instead of the learning need. When the instructional model is in place, the devices support the learning need and fit into the current model.)
<table>
<thead>
<tr>
<th>Year/Plan</th>
<th>Elementary</th>
<th>Middle School</th>
<th>High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td><img src="image" alt="No infusion" /></td>
<td><img src="image" alt="Partial infusion" /></td>
<td><img src="image" alt="Ratio met in school" /></td>
</tr>
<tr>
<td>2016-17</td>
<td><img src="image" alt="Expansion" /></td>
<td><img src="image" alt="Ratio met in school" /></td>
<td><img src="image" alt="Ratio met" /></td>
</tr>
<tr>
<td>2017-18</td>
<td><img src="image" alt="Expansion" /></td>
<td><img src="image" alt="Expansion" /></td>
<td><img src="image" alt="Expansion" /></td>
</tr>
<tr>
<td>2018-19</td>
<td><img src="image" alt="Expansion" /></td>
<td><img src="image" alt="Expansion" /></td>
<td><img src="image" alt="Expansion" /></td>
</tr>
<tr>
<td>2019-20</td>
<td><img src="image" alt="Expansion" /></td>
<td><img src="image" alt="Expansion" /></td>
<td><img src="image" alt="Expansion" /></td>
</tr>
</tbody>
</table>

---

- **= No infusion of devices**
- ![image] = Partial infusion
- ![image] = Ratio met in school
- ![image] = Ratio met district-wide

**HIGHLINE PUBLIC SCHOOLS**

*A path to success for every student*
<table>
<thead>
<tr>
<th>Support options:</th>
<th>Examples:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Targeted coaching</td>
<td>★ Coaching cycles with teachers for Blended Learning instructional model (co-planning, student-centered observation, data analysis and reflection)</td>
</tr>
</tbody>
</table>
| Planning | ★ Individual co-planning support  
★ Team co-planning facilitation |
| Modeling/co-teaching | ★ Model specific instructional practices or moves |
| Professional learning experiences (trainings, PDs) | ★ Facilitate collaboration among blended learning leaders at your school, sharing strategies and innovating to address problems of practice  
★ Guided classroom observations  
★ Online courses for furthering individual or PLC learning |
| Support and facilitate PLCs | ★ Find resources for professional learning (text, video, etc.)  
★ Co-plan PLC meetings with building leadership team  
★ Facilitate PLC meetings (data analysis, collaborative planning, sharing instructional strategies, etc.) |
| Digital tool implementation | ★ Support for using specific tools (initial and follow-up group training for digital tools, individual support)  
★ Professional development for using digital tools to meet specific instructional goals |
| Assessment building | ★ Aligning assessments with specific standards  
★ Create formative assessments (e.g. exit tickets) in Illuminate |

**Strategy: BL focus schools**