How Integrated Student Supports Can Drive Educational Reform

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The Challenge
Teachers’ and Principals’ Hands are Full...and Expectations are Rising

Common Core
Teacher Assessments
English Language Learners
Blended Learning
Standardized Test Scores
K-12 Student Poverty Rates Are Growing

PERCENT OF LOW INCOME STUDENTS IN U.S. PUBLIC SCHOOLS 2013
National Average: 51%

SOUTHERN EDUCATION FOUNDATION | SOUTHERNEDUCATION.ORG
Data Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data
Poverty Most Frequently Effects Students of Color

Larger percentages of black and Hispanic youth are stricken by poverty than their white counterparts.

Percentage of Children who are Poor by Race and Hispanic Origin, 2013

Source: U.S. Census Bureau.
Poverty Also Increases the Likelihood of Students Dropouts

Research shows that, all else being equal...

Low-income kids start to fall behind in cognitive development at a young age and have difficulty catching up.

They fall further behind when they attend lower-quality public schools.

Consequently, they are more likely to drop out of high school in their teens, and less likely to get a college degree.

They thus enter adulthood with lower levels of education as well as achievement.

There Are Many Challenges

- Roughly half a million kids are victims of household neglect every year.
- Roughly 1 in 4 kids live in families with incomes below the poverty line.
- Over 7.5 million kids do not have health insurance.
- 1 in 3 kids experience bullying.

The Stress of Poverty Has Lasting Effects

- Disrupt brain development
- Increase risk for:
  - Stress-related disease
  - Cognitive impairment

Chronic poverty = toxic stress in children

*Center on the Developing Child, Harvard University*
CIS is Proven to Increase Graduation Rates and Boost Student Achievement

Communities In Schools does whatever it takes to help more kids stay in school and graduate than any other national organization.

99% of the students we serve remain in school.

97% of CIS students were promoted to the next grade.

86% of students reached their behavioral goals.

96% of CIS seniors graduated.

Sources: Communities In Schools Data Book 2012-2013
For every $1 invested in Communities In Schools, $11.60 is returned to the community.
At Communities In Schools, we are changing the picture of education for 1.5 million kids.

We do this by:

• Doing whatever it takes to eliminate barriers that drive kids to drop out
• Partnering with educators and community organizations across the country to provide supports to schools & students in need
• Never giving up on anyone
A trained professional who works with school administrators to assess needs, develop a plan and build a team to provide supports to schools and students.
Site Coordinators

• The site coordinator fills a pivotal role as the single point of contact working inside the school coordinating and providing integrated student supports.

• They work with school leadership and staff to connect students and families with community resources that help to address both academic and nonacademic needs, allowing students to show up healthy, safe, and prepared to learn.
Collaborative Partners

Schools, businesses and community agencies all work together with site coordinators to deliver supports to students and families.
Steps in the CIS Model
CIS’ Proven Success

Increase Graduation

Reduce Drop Out

Improve Attendance