What is BRINC?

BRINC is a consortium of Delaware School Districts: Appoquinimink, Brandywine, Caesar Rodney, Colonial, Indian River, New Castle County Vocational Technical, and Red Clay school districts, working together to transform the way students learn and teachers teach using 21st century tools and approaches. BRINC is focused on rigorous curriculum, dynamic on-line learning platforms, sophisticated data systems, and effective teachers and leaders through a coordinated approach. BRINC’s ambitious plan to provide personalized learning opportunities to every student is driven by a shared vision for a future where teaching and learning are responsive to student needs and supported by appropriate resources.

The seven constituent school districts serve over one half of the state’s student population (70,698; 52%) and serve a greater proportion of the low socio-economic population than the state (47%; 35% respectively).

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What are these districts doing that positions them as leaders in Delaware?
- Working together as a consortium to share resources and expertise
- Pioneering online and blended learning opportunities
- Finding creative uses of technology to enhance learning
- Providing strong support for teachers to use new strategies and technology
- Collaborating on infrastructure solutions at local and state level to support digital environments

What are the innovative plans & practices BRINC will address?
Strategies and supports that ensure students master the Common Core standards and are prepared for the more rigorous Smarter Balanced assessment are:
- An online platform for teachers, students, families, and other key adults to track student progress at a deeper and more comprehensive level.
- Professional development for K-12 teachers on best practices for implementing digital content in a student-centered classroom.
- “Blended learning” where technology supports teachers in the classroom and allows students to learn more efficiently and effectively.
- Personalized environments where students have control over time, place, path, and pace.
- Model classrooms that will serve as live professional development laboratories to support teachers as they learn how to integrate new technical skills into their instruction and continue to improve.
- Online coursework to prepare students for the way instruction is delivered in higher education.

What is BRINC’s shared vision for student outcomes? BRINC students will:
- Contribute to the development, methods, and pace of their learning by having access to all appropriate resources, not limited by time or location, for charting their own course and learning in ways best suited to their needs, styles, and abilities.
- Participate in real-world projects that foster critical thinking skills and creative thinking.
- Collaborate with others to support their own learning and to contribute to that of others.

The BRINC Consortium will foster rigorous, authentic teaching and learning experiences that personalize the time, place, path and pace of one’s education to prepare students to flourish in a global society. 21st century classrooms will promote student ownership of learning through collaboration, critical thinking, communication, creativity and digital literacy. Students will chart their own course for learning in ways best suited to their needs, styles, and abilities while contributing to the learning of others.

BRINC Growth

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<th>Year</th>
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| 2012 | BRINC originated with four districts; Brandywine, Indian River, New Castle County Vo-Tech, and Colonial School Districts  
- Built Vision  
- Developed 5-year strategic plan  
- Awarded $600,000 grant  
- Secured resources and partnerships to begin implementation  
- Presented at Delaware State Superintendents Meeting |
| 2013 | BRINC began its first year of implementation  
- Focused on 10 high schools, constituting one third of the state's high school students (12,265; 32%)  
- Partnered with experts in the field, Modern Teacher to grow internal expertise  
- Provided cross-district professional learning opportunities for 4 teachers from each high school and district office staff for a total of 70 teachers, coaches, and administrators  
- Selected Schoology as the consortium-wide learning platform  
- Presented at the 1st Annual Schoology Conference |
| 2014 | BRINC grew by adding 2 districts: Appoquinimink and Caesar Rodney  
- Expanded 7-12, with the partnership covering over 40% of state students in those grades (28,841; 41%)  
- Added 10 middle schools from 4 out of the 6 districts.  
- Focused on intensive professional learning for 10 high school administrators  
- Increased cross-district professional learning opportunities for an additional 70 high school and middle school teachers, coaches, and administrators  
- Instrumental in the integration of eSchool and Schoology statewide  
- Presented at the National School Board Association Annual Conference |
| 2015 | BRINC grew by adding Red Clay School District  
- Expanded K-12, with the partnership covering 52% of the state students (70,698; 52%)  
- Developed a train-the-trainer and coach model with Modern Teacher to scale teacher professional development, training 83 leaders  
- Expanded administrator training to 4 new cohorts; 64 district and school administrators  
- Compelled regulatory language allowing districts to approve competency-based credit  
- Identified in legislative enacted statewide committee as essential participants to study state level technology infrastructure needs to support district’s digital convergence  
- Presenting at the AASA Annual Conference |