Tightly Coupled System for Instructional and Leadership Development
February 2016
How do we create systems that increase student achievement through the district, school leader and instructional frameworks?
Instructional Framework
- Instructional Leadership Team
- Aspiring Leaders Academy
- Facilitative Coaching Series

District Leader Model
- Executive Coaching

School Leader Model
- Master Observers
- School Improvement Coaching
- Preparing New Principals Academy

Train
- Teacher
- Instructional Coach
- Principal
- Assistant Principal
- Area Superintendent
- Executive Area Director
- Superintendent
- Deputy Superintendent

Area Superintendent
- Executive Area Director
- Deputy Superintendent
- Superintendent

District Leader Model
- Executive Coaching

School Leader Model
- Executive Coaching

Instructional Framework
- Executive Coaching
Model
- SALT Calibration
- Area Superintendent Meetings

Monitor
- Site Visits
- Evaluation Connections: District and School Leader
- Observation Data: Learning Community, Schools
- Additional Executive Coaching
Learning Community Principal and Assistant Principal Meetings
Calibration with School Leadership Team

Model
Learning Community Principal and Assistant Principal Meetings
Calibration with School Leadership Team

Monitor
Site visits
Evaluation Connections: School Leader and Instructional Observations/Feedback with Student Data

Principal Coaching Action Plan         District Coaching Support
Classroom Walks with Leadership Team
Guide Deliberate Practice to Support Growth

Coaching Support

Evaluation Connections: Instructional Observations and Student Proficiency
Effectiveness of Professional Development

School and District Coaching Support
Implementation Feedback

Evaluation Connections: District Leader, School Leader, Instructional and Student Proficiency Data

Roundtable Discussions
Questions

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