Board and Superintendent Relationship
Walter Jackson, Ed.D., Superintendent
Natalie Lange, Board President
Melvin EhIert, Board Vice President
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Natalie Lange
Board President
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Melvin Ehler
Board Vice President
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The Demand for Dynamic Leadership

the board develops a profile/characteristics of the candidate
the board seeks to fill voids that exist in district executive leadership
the board works collaboratively to decide upon the new superintendent
The Courtship to Hire the “Right” Leader

the interview process, asking the right questions
discerning the candidates authenticity, passion, and vision
determining a "good fit" for CEO/Superintendent
expectations for the new leader to transform the district
First Thing’s First

board president and superintendent relationship must be nurtured
weekly visits, conversations
workshops, team buildings, all trainings should be done together
agenda meetings and crisis control
dual sharing of important shifts in policy
Effective Communication is Key

engage the board share the same information with all members

treat all board members the same, know their likes and dislikes
develop a relationship with all members of the board weekly board updates
texts, e mails, phone calls when needed
High Visibility

the public wants to see the "public's money at work"
the leader should be a highly visible and engaged
the leader should be genuinely interested in what the
    community values
the leader should work to assimilate into the community
The Main Thing

student success and improved achievement
consistently develop goals & policy together!
consistently share the good, bad, and the ugly
consistently review the strategic plan and goals
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