Model Principal Supervisor
Professional Standards

Thursday, February 11, 2016
AASA 2016 National Conference
Session Facilitators

- Andy Cole – Independent Education Management Consultant
- Kathleen Nadurak – Executive Vice President, NYC Leadership Academy
Model Principal Supervisor Professional Standards 2015

Developed by CCSSO with support from the Wallace Foundation
Standard 1. Principal Supervisors dedicate their time to helping principals grow as instructional leaders.

Standard 2. Principal Supervisors coach and support individual principals and lead principals’ communities of practice to help principals grow as instructional leaders.
Category 1: Educational Leadership

**Standard 3.** Principal Supervisors use evidence of principals’ effectiveness to determine necessary improvements in principals’ practice to foster a positive educational environment that support the diverse cultural and learning needs of students.

**Standard 4.** Principal Supervisors engage principals in the formal district principal evaluation process in ways that help them grow as instructional leaders.
Category 2: District Operations

**Standard 5.** Principal Supervisors advocate for and inform the coherence of organizational vision, policies and strategies to support schools and student learning.

**Standard 6.** Principal Supervisors assist the district in ensuring the community of schools with which they engage are culturally/socially responsive and have equitable access to resources necessary for the success of each student.
Category 3: District Leadership

**Standard 7.** Principal Supervisors engage in their own development and continuous improvement to help principals grow as instructional leaders.

**Standard 8.** Principal Supervisors lead strategic change that continuously elevates the performance of schools and sustains high quality educational programs and opportunities across the district.

Copyright © 2015 by the Council of Chief School Officers, Washington, D.C.

Copies are available on the CCSSO website [http://www.ccsso.org](http://www.ccsso.org)
Definition of Instructional Leadership

The following activities are those used to define instructional leadership in relationship to the standards:

• Model learning for others – reflection, personal growth, ethical practice and a focus on improvement

• Willingly confront issues of equity that impede student learning

• Recognize and respond to the diverse cultural and learning needs of students
• Develop staff to increase their capacities for improving student learning
• Make decisions based on how they will affect student success
• Understand how all systems affect student success
• Share and distribute responsibilities for student learning
Session Outcomes

At the end of this session participants will:

• Understand the research base and the development of the standards

• Be able to apply the standards within the context of their district

• Understand the skills and dispositions required to be able to meet the standards