One District
One Book™

Mike Poore  Bentonville, Arkansas
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Read to Them

One District One Book

An AASA School Solutions Program
Core Concepts

Selection of Committee Process
- Principals of public schools
- Librarians
- Parents

Selection of book
- Reading series
- Inviting yet safe for communities
- Should fit region
- Fits in to a community resource
Kick-off

- Staff will make Kick-off posters
- Place books on display, but do not let anyone have access to it
Superintendent’s Role

• Get the book early
• Actually read the book...
• Use the book as a tool to engage
Expanding Impact

- Involve the public library
- Share with local community groups (e.g. Boys & Girls Clubs)
- Have your high schoolers create a play
- Bring in the author
Financially Strapped?

- Seek help from local service organizations
- Use Title 1 (?)
- Find a corporate sponsor
Steve Anderson
Superintendent
Lake Hamilton School District
Gary Anderson
Founder
Read to Them
Alvester’s Story
Words Spoken to Children by Income Group
Hart Risley Study (1995)
Reading Scores Improve during One District, One Book

One District, One Book Program Begins

3rd Grade Reading Scores, Reported by Title I School, Northumberland County, VA
THE FAMILY LITERACY MODEL
Surround A Child With Literacy

- SCHOOL
- COMMUNITY
- CHILD
- FAMILY
- PEER
Brad Reed
Superintendent
Great Bend USD 428
Dave Pennington
Superintendent
Ponca City Public Schools
“It got more fathers involved...”
“It gives us common ground...”
“He was on time every day!”
“Of course!”
“I have the answer!”